

What Washington Teachers and the Public Think About “Race to the Top” Issues

Highlights from a Statewide Survey

Race to the Top Overview

Washington State is eligible to compete for its share of the \$4.3 billion in federal discretionary Race to the Top funds. This competitive federal stimulus package is designed to drive education reform across the country, and provides an unprecedented opportunity to move meaningful education reform forward in our state.

Guess what? Washington State public school teachers and residents overwhelmingly support the Obama Administration’s Race to the Top reforms:

- Adopting internationally benchmarked standards and assessments that prepare students for success in college and the workplace.
- Building data systems that measure growth in student success and inform teachers and principals how they can improve their practices.
- Recruiting, developing, retaining and rewarding effective teachers and leaders.
- Turning around the lowest performing schools.

Please read the highlights from two statewide surveys on Washingtonians strong support for the Race to the Top.

Methodologies:

Survey of teachers -

- Telephone Survey
- 500 interviews with public K-12 teachers across the state
- Quotas set by age, gender, area of state, and school type based on the total number of teachers to ensure a representative sample.
- Conducted November 14 to 15, 2009
- Margin of error for n=500 is +/- 4.4%, at the 95% confidence level

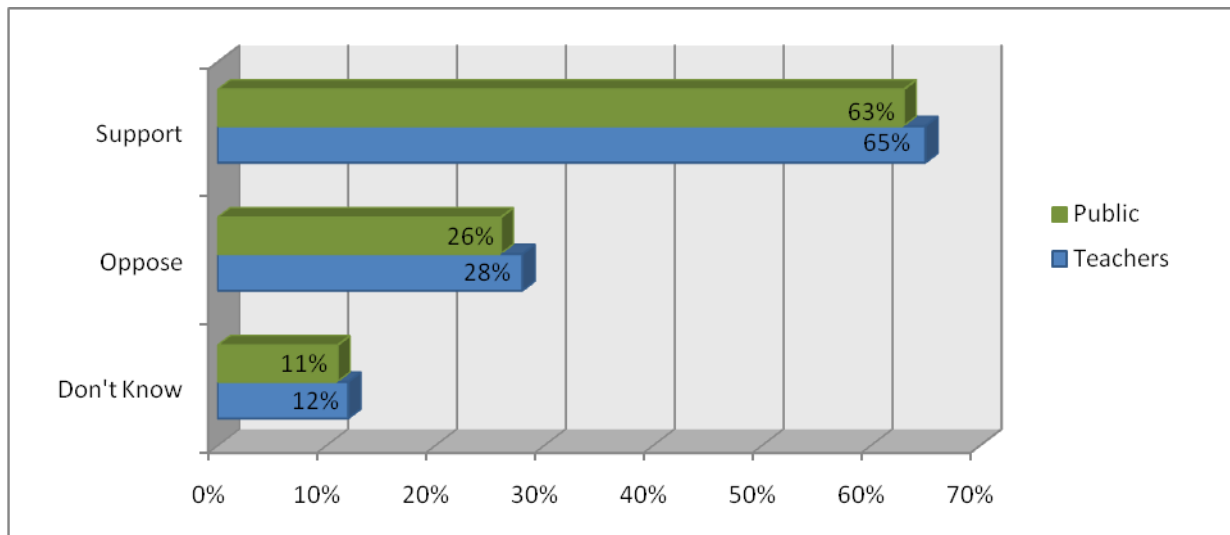
Survey of Washington State public-

- Telephone Survey
- 500 interviews with public K-12 teachers across the state
- Quotas set by age, gender and area of State based on the total population of voters in Washington State to ensure a representative sample.
- Conducted January 2 to 6, 2010
- Margin of error for n=500 is +/- 4.4%, at the 95% confidence level

Key findings:

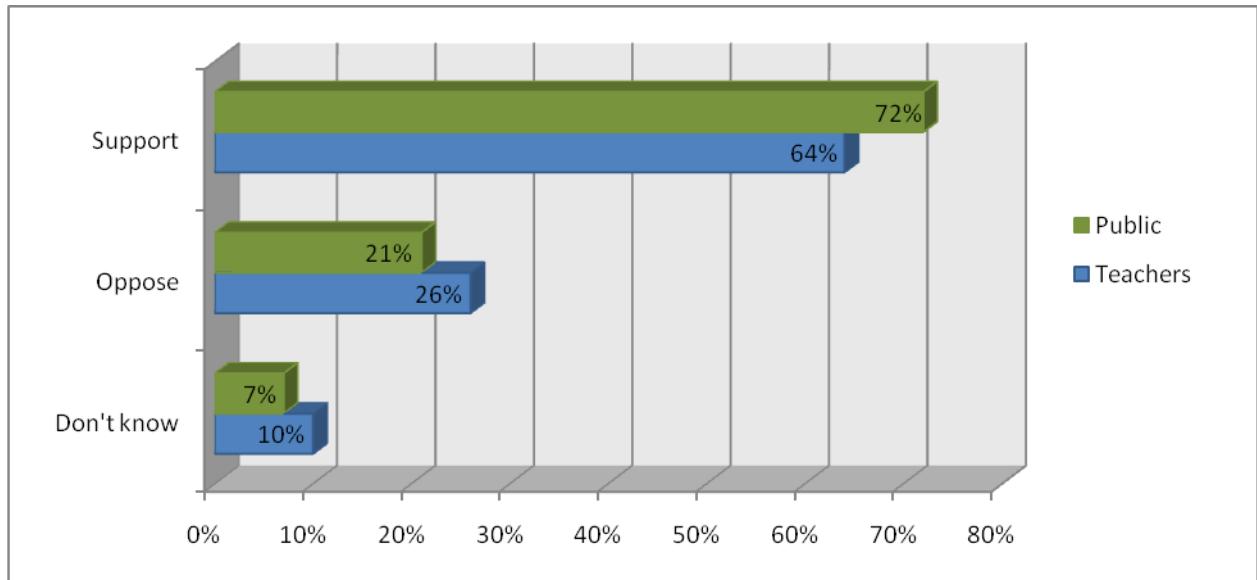
Standards and Assessment:

Do you oppose or support the Obama administration's priority of adopting internationally benchmarked standards and assessments that prepare students for success in college and the workplace?



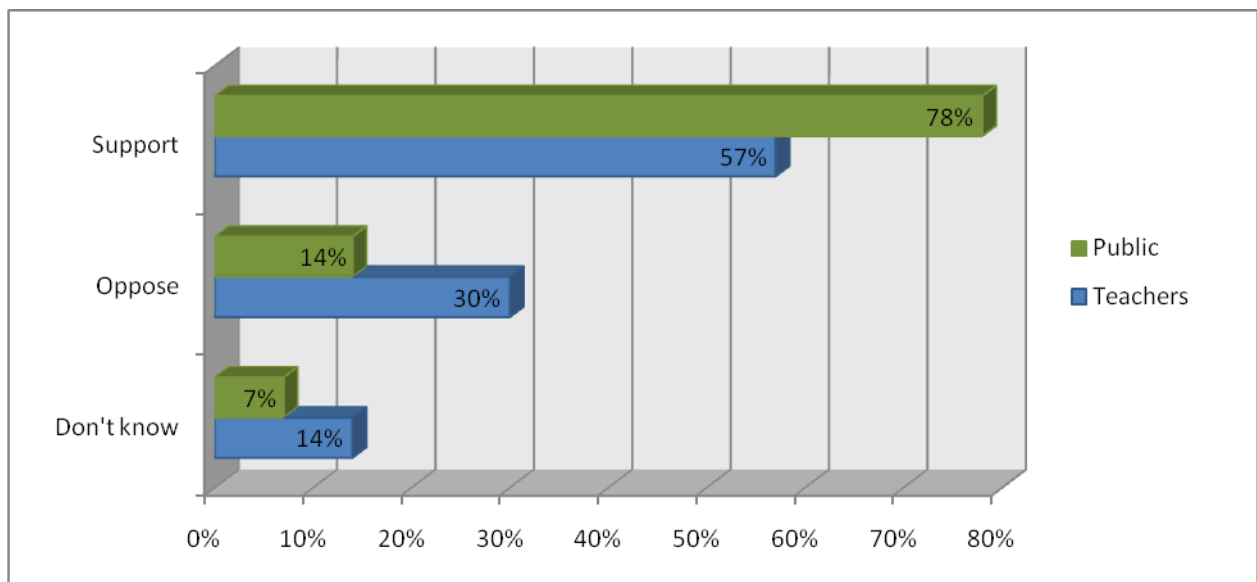
Data systems and support instruction:

Do you oppose or support the Obama administration's priority of building data systems that measure growth in student success and inform teachers and principals how they can improve their practices?



Great teachers and leaders:

Do you oppose or support the Obama administration's priority of recruiting, developing, retaining, and rewarding effective teachers and leaders?



Turning around the lowest achieving schools:

Do you oppose or support the Obama administration’s priority of turning around the lowest performing schools?

