

## Quality Education Council

**ROLE:** To recommend and inform the ongoing implementation by the Legislature of an evolving program of Basic Education and the financing necessary to fully implement it by September 1, 2018.

**MEMBERS:** Eight legislators (two from each caucus of the House and Senate), and one representative from the Governor, OSPI, SBE, PESB and DEL.

**TIMELINE:** Initial report, due January 2010, must include (at a minimum): establishing statewide mentoring program, recommendations for early learning programs, recommended schedule for phase-in of changes in program and funding and recommended schedule for phase-in of transportation formula, beginning no later than September 1, 2013.

## State Legislature

HB 2261 establishes the Quality Education Council to monitor implementation by the Legislature of an evolving program of Basic Education and the financing necessary to support it.

The Legislature intends that the redefined program of Basic Education and funding be fully implemented by September 1, 2018.



OFM & OSPI

OFM & OSPI

OSPI &  
Department of  
Early Learning

Office of Financial  
Management  
(OFM)

### Funding Work Group

**GOAL:** Recommend revenue source(s), funding formula and implementation plan.

The group will include members from LEAP, district financial managers, WASBO, WEA, WASA, AWSP, WSSDA, PSE & others. Beginning immediately, the Funding Working Group will report to Quality Education Council, by December 1, 2009 with the following recommendations:

- Details of funding formula;
- Phase-in schedule for implementation; and
- Possible revenue sources and options.

### Local Levy Authority / Levy Equalization Work Group

**GOAL:** Develop a new system of supplemental school funding.

Members will include LEAP, Dept. of Revenue, district financial managers, WASBO, WEA, WASA, AWSP, WSSDA, PSE & others. Beginning July 1, 2010, the group will report to the Legislature by December 1, 2011 with the following:

Options for new system of supplemental school funding through levies and levy equalization including assurances that no district will suffer a decrease in overall funding due to implementation of new systems.

### Early Learning Work Group

**GOAL:** Develop a program of early learning for at-risk children to be included in new definition of basic education.

The group will include representatives from Head Start and ECEAP, school districts, Thrive by Five Washington, and other stakeholders with expertise in early learning. Progress reports must be submitted to the QEC by September 1, 2010, and September 1, 2011, with a final report by September 1, 2012. Recommendations include:

- Student eligibility criteria that focus on children age three and four considered most at-risk;
- Options for a service delivery system that includes school districts, ESDs, community and technical colleges, and public and private nonsectarian organizations;
- Options for shared governance that include OSPI and DEL;
- Parameters and minimum standards for the program; and
- Continued development of a statewide kindergarten assessment process.

### Compensation Work Group

**GOAL:** Research compensation models and recommend new salary model that aligns with state expectations for certification.

Members will include PESB, Dept. of Personnel, OSPI, WEA, WASA, AWSP, WSSDA, PSE & others. Beginning July 1, 2011, the group will report to the Legislature by December 1, 2012 with the following recommendations and research:

A salary model that aligns state expectations for certification with compensation and recommends implementation schedule that will:

- Reduce number of tiers in the model;
- Account for labor market adjustments; and
- Define role and type of bonuses, salary equalization, and fiscal estimates, including permanently grandfathering current staff on the current schedule.

A comparative labor market analysis of salaries and other compensation for teachers, and other Certificated Instructional Staff, principals, other building certificated staff and classified employees.