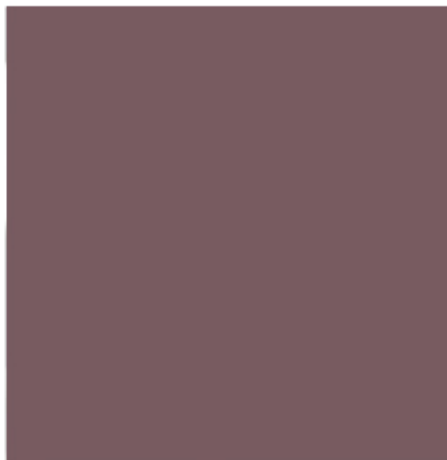
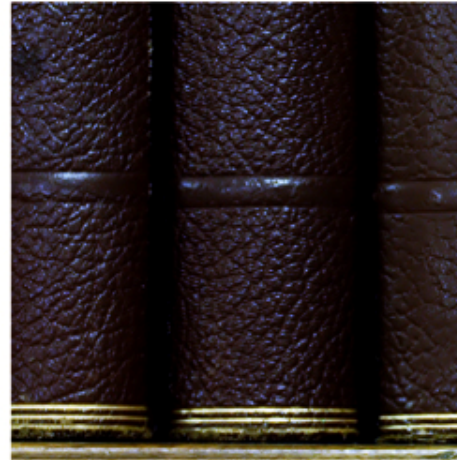


# Parent to Parent

## Common Core State Standards



# What is CCSSI?

- Historic opportunity
- Development and adoption of clear expectations of knowledge, skills
- State-led, bipartisan, 48 states
- Math and English Language Arts
- Grades K-12
- Uniform learning targets

# PTA's Role

- PTA priority over many years
- Next step in Education Reform efforts
- Educate PTA members, parents, community
- Increase grassroots advocacy capacity

*Ask how you can  
become involved!*

# Development of CCSSI

## **Built on the strength of current standards across many states**

- Focused, coherent, clear and rigorous
- Internationally benchmarked
- Anchored in college and career readiness
- Evidence and research based

# Intentional Design Limitations

## The standards do not define...

- How teachers should teach
- All that can or should be taught
- Nature of advanced work beyond the core
- Interventions needed for students well below grade level
- Full range support
  - English language learners, students with special needs, gifted
- Everything needed to be college, career ready

# Nationwide Participation

- K-12 teachers
- Higher education faculty
- State curriculum and assessments experts
- Researchers
- Parents
- National Organizations
  - American Council on Education (ACE)
  - American Federation of Teachers (AFT)
  - Campaign for High School Equity (CHSE)
  - Conference Board of the Mathematical Sciences (CBMS)
  - Modern Language Association (MLA)
  - National Council of Teachers of English (NCTE)
  - National Writing Project (NWP)
  - National Council of Teachers of Mathematics (NCTM)
  - National Education Association (NEA)

# Adoption Timeline

- 2010 Session - E2SSB 6696, Section 601
- August 2010 - Washington provisional adoption
- January 2011 - OSPI report to legislature
- Legislative Action Options
  - Approve
  - Do not approve
  - Do nothing

# After Adoption

- **Professional development**

- Prepare teachers for the transition by providing high quality development

- **Instructional materials**

- Developed to align to standards

- **Create assessments**

- Aligned to ultimate goal of preparing students for college and career

# Race to the Top Assessment Consortium Grants

- **Two grants awarded**
  - SMARTER Balanced Assessment Consortium
  - PARCC
- **Assessment development**
  - \$160M, Four year grant started October 1, 2010
- **Implementation, Professional Development - \$16M**
- **Washington role**
  - Fiscal agent
  - Governing board member
  - First Executive Director, Dr. Joe Willhoft



# SMARTER

## Balanced Assessment Consortium

- Develop set of assessments
- Comprehensive, innovative
- Grades 3-8 and high school
- Aligned to Common Core Standards
- Available in 2014-1015 school year

# Benefits

- Summative assessments
- Formative assessments
- Professional development
- Instructional support
- On-line tailored reporting
- Economies of scale efficiencies

# CCSS – English Language Arts

- Grade Level, K-8
- High school grade bands – 9-10, 11-12
- Reading
- Writing
- Speaking and Listening
- Language
- Literacy standards
  - History, Social Studies, Science, Technical
  - Embedded K-5, content specific by grade after
  - Media/Technology integrated throughout
  - Extensive resources provided

# English Language Arts

- Read a diverse array of literature, informational texts
- Write logical arguments based on evidence
- Write research papers
- Learn and present complex information through listening and speaking
- Grow vocabulary
- Understand when to use formal English

# Reading & Writing Standards Comparison

## Common Core Standards

### Kindergarten

With prompting and support, ask and answer questions about details and events in a text.

*cc.r.1*

### First grade

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

*cc.w.5*

## Washington Standards

### Kindergarten

Ask and answer question before, during, and after read aloud and/or shared reading.

*WA.R.GLE 2.1.1*

### First grade

WA asks students to demonstrate understanding that writing can be changed through discussion and self-reflection.

*WA.W.GLE.1.3.1*

# CCSS – Mathematics

## Standards for Practice - Habits of Mind

- Reasoning
- Problem solving
- Decision making
- Engagement
- Carries across grade levels
- Connects content standards

# Mathematics - K-5

- Whole numbers, addition, subtraction
- Multiplication, division, fractions, decimals
- Procedural skill, conceptual understanding
- Solid foundation in K-5
- Ready for algebra in 8<sup>th</sup> grade
- Continuous progression grade to grade

# Mathematics – High School

## Applying Math to Real World Problems

- **Focus and coherence**
  - Focus on key topics at each grade level
  - Coherent progressions across grade levels
- **Balance of concepts and skills**
  - Content standards require conceptual understanding
  - Procedural fluency
- **Mathematical practices**
  - Foster reasoning and sense-making in mathematics
- **College and career readiness**
  - Level is ambitious but achievable

# Math Standards Examples

## Common Core Standards

### First grade

Add and subtract within 20. Relate counting to addition and subtraction (by counting on 2 to add 2).

*cc.1.oa.5*

### Third Grade

Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.

*cc.3.md.7a*

## Washington Standards

### First grade

Apply and explain strategies to compute addition facts and related subtraction facts for sums to 10.

*WA.1.2.f*

### Fourth Grade

Determine the perimeter and area of a rectangle using formulas and explain why the formulas work.

*WA.4.3.c*

# Additional Considerations

## Potential Impacts

- High School drop out
- English Language Learners
- Students in Special Education
- Gifted students
- Common accommodations

# Washington Standards Intact

## State Learning Goals -1993 Basic Education Act

**Read** with comprehension, **write** effectively, and **communicate** successfully in a variety of ways and settings and with a variety of audiences;

**Know and apply the core concepts and principles** of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;

**Think** analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and

**Understand** the importance of work and finance and how performance, effort, and decisions directly affect **future career and educational opportunities.**



# Additional State Standards?

- **States may consider adding 15% in content**
  - State must set criteria, provide and fund assessments, curriculum, professional development
- **Key content not included in CCSS**
  - Is the missing content required by state laws/regulations to include in the standards? Are there other compelling reasons to add content?
- **Implications of adding content**
  - Affects to assessment, commonality with states
  - Does it dilute standards, impact on classroom
- **Common sense guideline**
  - Literal interpretation undermines initiative

# What is next?

- **Comparison reports**
  - Hanover Research, OSPI state-led
- **Legislative session**
- **Development**
  - Assessments
  - Curriculum
  - Professional Development
- **PTA, parent, business, community involvement**
  - Serve on implementation committees
  - Learn all you can on CCSSI
  - Educate others on CCSSI

# Draft Implementation Timeline

## Summer 2010 to the 2014-2015 School Year

Summer 2010 - Summer 2011	School Year 2011-2012	School Year 2012-2013	School Year 2013-2014	School Year 2014-2015
<p>Phase 1  <b>Adopt, Align &amp; Plan</b>            1. Provisional adoption (E2SSB 6696)            2. Gather input on strategy for implementation</p>	<p>Phase 2  <b>Communicate, Develop Process, Resources for Transition &amp; Implementation</b></p>	<p>Phase 3  <b>Transition to Common Core Standards</b></p>	<p>Phase 4  <b>Implementation</b>            1. Spring 2014—pilot the assessment system            2. Sept 2014-June 2015 full implementation with state-wide assessment system</p>	

# Questions?



# Resources

- Washington State PTA
  - <http://www.wastatepta.org/>
- National PTA
  - [www.pta.org](http://www.pta.org)
- Office of Superintendent of Public Instruction
  - <http://www.k12wa.us/corestandards/default.aspx>
- Common Core State Standards Initiative
  - <http://www.corestandards.org/presentations>